

OUR GROWING COMMUNITY

There have been several inclusions to our closely-knit Ecole Cherrywood family:

| | | |
|---------------------------------------|---|-----------------------------------|
| School Coordinator | - | Mr. Uwem Daniels |
| Year 5 Class Teacher/ Literacy | - | Mrs. Emereonye |
| Year 5 Math Teacher | - | Mr. Dominic |
| Year 2 Class Teacher | - | Mrs. Etoro |
| Year 4 Assistant Teacher | - | Mrs. Abimbola |
| Year 5 Assistant Teacher | - | Ms. Sumbo |
| Kita 1 Assistant Teacher | - | Ms. Chinyere |
| Art Teacher | - | Ms Tamunoisela |
| French Teacher | - | Mr. Deou Complanvi Anselme |

These crop of seasoned teachers are vested with years of experience, thus, their addition is certain to add quality to our pre-existing staff strength.

ACADEMICS

We are not relenting on providing qualitative education through the Pearson International programme. Pearson is a leading educational provider worldwide that is highly reputed for supporting schools to reach their success attainment levels. During the summer holiday a team of Ecole Cherrywood were sent on a training trip to Lagos to receive Pearson certification of competency on the use of resources, assessment possibilities and curriculum implementation.

PUPILS' CONDUCT

Pupils are expected to behave responsibly at all times. Therefore, there is need to maintain a well-ordered, organized, state-of-affairs within the school environment to govern pupils' behavior. Within the confines of a disciplined-oriented school community, pupils can unfurl into leaders of tomorrow, as they imbibe established norms and ethics of good conduct. In view of this, we shall be implementing diverse strategies to accomplish this set goal.

The main goal of our disciplinary intention is to implement character reform. We believe a child should not be punished for erring but should be corrected, guided and encouraged. When a child is corrected through appropriate disciplinary procedure, the child is made to reflect on the circumstances and consequences, examine his role, and take responsibility for his actions. This becomes a continuous lesson in character-building for the child.

OUR STRATEGY

We have outlined our procedure for combating restiveness, truancy, disorderliness, bullying, disobedience, etc. As earlier stated, our strategy rests resolutely on the fulcrum of character reformation:

1. Pupil's conduct in school is communicated to parent through communication book.
2. Reward system is set up in the classroom to recognize courtesy, politeness, proper conduct, etc. These might be in the form of stars awards, certificates, recognition, etc.